WOOD-RIDGE PUBLIC SCHOOL DISTRICT

Report of
Performance on
Assessments & Achievement
October 25, 2021

WIDA/ACCESS

DLM

Achievements & Interventions

Class of 2021 Graduate Report Please note that this report does not include the mandated State Assessments (NJSLA) as those requirements were waived in the Spring of 2021.

Wood-Ridge Public School
District Performance for
2020-2021
ACCESS & DLM

ACCESS FOR ELL's/ALTERNATE ACCESS FOR ELLs: English Language Learner students participated in the WIDA ACCESS Assessment. 25% of the students required to take ACCESS achieved a score of 4.5, demonstrating Proficiency.

2020-2021 ELL's 2021-2022 ELL's (10/25/21)

K-6 13 total 21 total 7-12 14 total 14 total

DYNAMIC LEARNING MAPS (DLM): Out-of-District students identified under an IEP for a DLM Assessment participated in this assessment. With a population size less than 10 students, there is no district DLM score summary to report.

Wood-Ridge Public School
District Performance for
High School Class of 2021
Graduation Report

% of students who graduated with the Class of 2022

98%

% of students who graduated under the substitute competency test process

0

% of students graduated under the portfolio appeals process

0

% of students receiving State-endorsed High School diplomas as a result of meeting any alternate requirements for graduation as specified in their IEP's

0

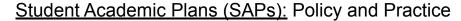
Note: End of Year Course Assessment/Graduate Proficiency Assessments were suspended in 2020-2021.

INTERVENTIONS: Past, Present, Future

Data Analysis: Trends and Shifts, and Increase in Participation Rate

Benchmark Assessments and Grades:

- -START STRONG- For remediation and not accountability
- -LinkIt English/Math- replacing Renaissance STAR Testing
- -Quarterly review of Grade Distribution Reports



<u>Curriculum & Instruction:</u> Curriculum Reviews, Pacing Guides, Instructional Coaching, and Professional Development, Increases in: Staff, Course Offerings, Supplemental & Online Resources, Instructional Tools & Platforms, STEM Academy, Social-Emotional Learning Programs

Personnel:

- Addition of staff member positions to address Reading Intervention
- Addition of District Wide Behaviorist
- Addition of Gifted and Talented Specialist
- Addition of School Counselor

<u>Title I Services (including ELLs):</u>

- Response To Intervention (RTI)
- Specific Literacy Intervention
- Extended School Day
- Extended School Year/Summer Transition Program
- Parent/Teacher Conferences

<u>AP/SAT/PSAT:</u> Test prep programs: cost saving options, varied time offerings, varied service providers, guidance counseling services focusing on career and college readiness for all students

<u>ELL's:</u> Extended School Day Services, Entrance Screening, Exit Performance, Dual Language Online Resources



Comments? Questions? Suggestions?