

WOOD-RIDGE PUBLIC SCHOOL DISTRICT

Report of Performance on Assessments & Achievement

October 25, 2021

WIDA/ACCESS

DLM

Achievements &
Interventions

Class of 2021
Graduate Report

Please note that this report does not include the mandated State Assessments (NJSLA) as those requirements were waived in the Spring of 2021.

Wood-Ridge Public School
District Performance for
2020-2021
ACCESS & DLM

ACCESS FOR ELL's/ALTERNATE ACCESS FOR ELLs: English Language Learner students participated in the WIDA ACCESS Assessment. 25% of the students required to take ACCESS achieved a score of 4.5, demonstrating Proficiency.

2020-2021 ELL's

2021-2022 ELL's (10/25/21)

K-6 13 total

21 total

7-12 14 total

14 total

DYNAMIC LEARNING MAPS (DLM): Out-of-District students identified under an IEP for a DLM Assessment participated in this assessment. With a population size less than 10 students, there is no district DLM score summary to report.

Wood-Ridge Public School District Performance for High School Class of 2021 Graduation Report

% of students who graduated with the Class of 2022

98%

% of students who graduated under the substitute competency test process

0

% of students graduated under the portfolio appeals process

0

% of students receiving State-endorsed High School diplomas as a result of meeting any alternate requirements for graduation as specified in their IEP's

0

Note: End of Year Course Assessment/Graduate Proficiency Assessments were suspended in 2020-2021.

INTERVENTIONS: Past, Present, Future



Data Analysis: Trends and Shifts, and Increase in Participation Rate

Benchmark Assessments and Grades:

- START STRONG- For remediation and not accountability
- LinkIt English/Math- replacing Renaissance STAR Testing
- Quarterly review of Grade Distribution Reports

Student Academic Plans (SAPs): Policy and Practice

Curriculum & Instruction: Curriculum Reviews, Pacing Guides, Instructional Coaching, and Professional Development, Increases in: Staff, Course Offerings, Supplemental & Online Resources, Instructional Tools & Platforms, STEM Academy, Social-Emotional Learning Programs

Personnel:

- Addition of staff member positions to address Reading Intervention
- Addition of District Wide Behaviorist
- Addition of Gifted and Talented Specialist
- Addition of School Counselor

Title I Services (including ELLs):

- Response To Intervention (RTI)
- Specific Literacy Intervention
- Extended School Day
- Extended School Year/Summer Transition Program
- Parent/Teacher Conferences

AP/SAT/PSAT: Test prep programs: cost saving options, varied time offerings, varied service providers, guidance counseling services focusing on career and college readiness for all students

ELL's: Extended School Day Services, Entrance Screening, Exit Performance, Dual Language Online Resources



Comments?

Questions?

Suggestions?

thank you!